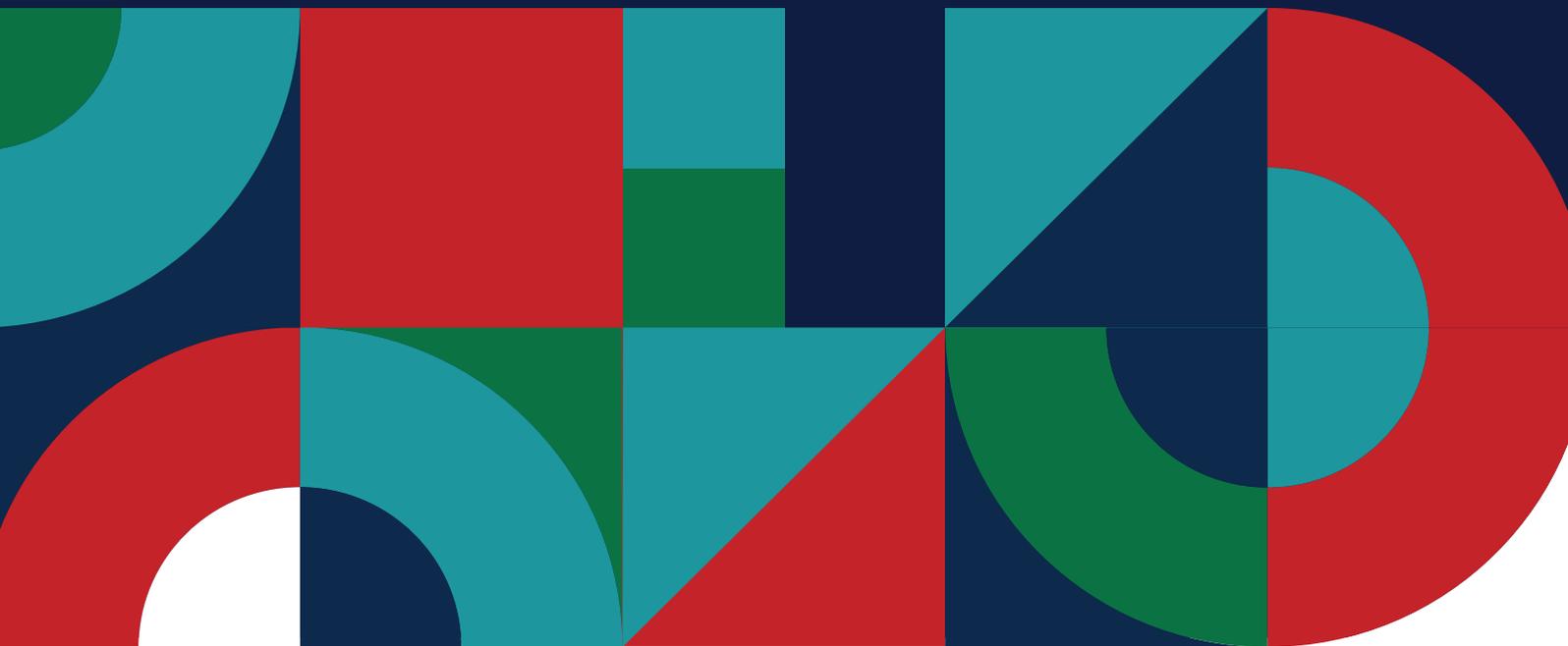




PRINCESS PARK BI-ANNUAL REPORT

JUNE 2024



30 YEARS OF QUALITY PRIVATE EDUCATION

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COLLEGE REFLECTIONS

It is that time of the year when we reflect on our mission to create a caring community in which learning flourishes under the excellent instruction of our dedicated team. We have made strides in the following areas:

1. Security and Safety Measures

Princess Park College prioritises the safety and security of all our learners, teachers, parents and visitors. Access control systems, surveillance cameras and regular security patrols have been upgraded in order to maintain a secure environment at all times. Cameras were installed in some classes and blind corners around the school. Emergency response activities, fire drills and evacuation procedures are practised on a monthly basis to ensure preparedness in case of an emergency. Our educators attended courses in order to upgrade on their First Aid knowledge especially when dealing with sick or injured learners.

2. Health and Well-being of Staff

The health and well-being of the school staff is crucial. The SMT members have introduced fun activities to brighten each day and to boost staff morale. The popular game among the staff members was the "pop" your colleague's balloon. Educators were supposed to keep their balloons safe throughout the day then pop it in the principal's office for a reward. Educators enjoyed running around and hiding their balloons. It was fun as most of them laughed at each other. In a way, a lot of barriers were broken among the staff members. Encouraging physical activities, healthy eating and work-life balance contributes to staff morale. Staff members were also encouraged to come up with ideas of games they can play at work so that they can strike a balance in their lives.

3. Smart Boards in Classes

As part of keeping up with the demands of a world that is moving rapidly towards technology, the school management has embarked on a project to install interactive white boards in the school. Smart boards enrich teaching, presentations, collaboration and training sessions. They facilitate dynamic sharing, annotation and engagement during teaching and learning.

4. Management Movement to New Offices:

The relocation of the school management's offices to new premises at Loftus complex is an exciting development. It signifies growth, improved facilities, and enhanced collaboration. The new offices offer better amenities, an ergonomic workplace and updated technology.

Remember that a safe and supportive environment contributes to effective teaching and learning. As a school we will continue to weave an environment in which we foster growth, diversity and excellent teaching and learning.



FOUNDATION PHASE

Foundation Phase Academics and Google Classroom

We are thrilled to share some exciting news about our learners' academic achievements. Our learners have shown remarkable dedication and hard work throughout the term. We are proud to announce the top 10 learners in foundation phase who have excelled in their studies and set a wonderful example for their peers.

TOP 10 LEARNERS

GRADE 1:

1. Allegresse Kibonge
2. Bonolo Motloutsi
3. Alunamida Ntshinka
4. Orediretse Mabuse
5. Zayn Boadu
6. Keatlegile Moloto
7. Bokamoso Tembe
8. Gabriel Casimiro
9. Khatisa Nkuna
10. Precious Adeboye

GRADE 2:

1. Ebeneza Balacho
2. Andile Segone
3. Eliana Arifecho
4. Allison Mukesi Nyota
5. Jonathan Mahlangu
6. Beza Ermolo Muluken Yosef
7. Kaylee Walker
8. Kayla Ogormefuna
9. Kemoratile Maseko
10. Katlego Lepuru

GRADE 3:

1. Zizezakho Pike
2. Shalom Kumssa
3. Omphile Lehlomela
4. Connie Maseti
5. Likhona Ntengu
6. Inessa Iyevuku
7. Solakha Ngalonkulu
8. Mpho Nyalungu
9. Rorisang Sekwadi
10. Manaa Maibelo

Congratulations to all our top learners! Keep up the fantastic work. We will continue to strive for academic excellence. We would also like to remind parents and learners about the benefits of Google Classroom which we use to enhance our learning environment. Google Classroom allows learners to access assignments, receive feedback and collaborate with classmates online. It is a great tool to stay organised and ensure that all learners have the resources they need to succeed. Please make sure your children have data to log on to Google Classroom regularly for updates and new assignments.





Eisteddfod 2024

The Eisteddfod is a prestigious cultural event where participants showcase their talents in various art forms which includes verse speaking. Preparing learners for the Eisteddfod verse speaking competition involves helping them choose poems they connect with personally. They analyse the poems, practise saying it with vocal training and expression, and rehearse their performance. Confidence-building activities are included to help them overcome stage fright. The goal is to have learners confidently deliver captivating performances at the Eisteddfod. The Pretoria Eisteddfod was held at the Pierneef Theatre in May. Our learners participated on the 27th of May 2024. We wish to congratulate all our participants.

Swimming

The learn-to-swim programme started in January 2023 with special focus on water safety for all children in the programme. Between January and March, the learners swam in indoor swimming pools. The indoor pools are for beginners. The idea behind this is to get the children ready to start learning the technical aspect of swimming. We are currently swimming in an indoor heated pool that allows us to keep up with the rigorous training so that when the swim season starts in August, we can have many children participating in the various learn-to-swim competitions. It takes a huge effort to get one child ready for a swimming competition. There is need for support from the parents, the school and the trainers. We impart our expertise on each child to so that he/she may learn this most important life skill. With each year, the number of children enrolling for swimming classes is increasing. Our aim is to train all the children in Foundation Phase to swim, and by the time they get to Intermediate phase they should all be good swimmers.

Ballet

Ballet @ Princess Park with Joyful Hearts Dance Studio.

We have 97 Primary School learners and 7 High School learners enrolled for ballet. The girls and boys have been working very hard for the first part of this year! We have moved from the grade 3 classroom and we are now using the auditorium, and it's been absolutely wonderful to have so much more space to dance in. We would really like to thank the school for giving us the amazing space for our weekly classes.

Two of our High School learners Lethabo Gololo and Lwandle Sibandze in grade 9 got their first pair of pointe shoes at the beginning of the year and they are starting to dance on their toes This is a great achievement, and we are proud of their discipline and hard work over the years! They will also be doing their first Major exam with students from other studios in October.

We hope that many of our students will continue until they can also be strong enough to dance on pointe! We are looking forward to and working hard towards the external exams in August with the Dance Academy of South Africa (DASA). This is a great opportunity for the students to show off their dance technique to the examiners and receive a report, medal and certificate. We are hopeful that many will enter. All the dancers are also currently preparing for the Ballet and Contemporary internal assessment in August. The rest of the year is still something to look forward to with excitement!

After the exams we will start preparing for our yearly concert where all the dancers have the opportunity to dance on stage in costumes and perform for their family and friends.



Robotics

Our Foundation Phase teachers attended a training workshop in robotics hosted by an organisation called Resolute. They learnt how to teach the learners robotics without necessarily using a computer and a bot. Resolute demonstrated to them that engineering works hand-in-hand with robotics to think out of the box in order to solve a problem. Not only is robotics enjoyable, it also stimulates the learners' minds to create solutions for problems.

Athletics

The Royal schools group came together on 29 February 2024, at Royal Schools Sky City. Our learners from under the age of 7 to up to 9 years, participated in 60m, 80, 100m and track events. Besides our normal track and field events, the host school arranged fun games for the learners which included the egg and spoon race, sack race, hurdling and many more. Our learners had a lot of fun and almost everyone slept on the bus on the way back to school.

Not only did we have loads of fun on the track, our grade 3 cheerleaders did such an amazing job that we won the Spirit Trophy for the day! We are so proud of our learners, and we can't wait until next year to do it all again!

Clubs

We offer the following extra-curricular activities:

Choir

Choir club provides fun space for learners to explore music and exercise their vocal chords. Any learner who loves singing is welcome to join and make friends with the like-minded people. At this stage we are still identifying talented performers. We hope to incorporate singers in our end of year concert.

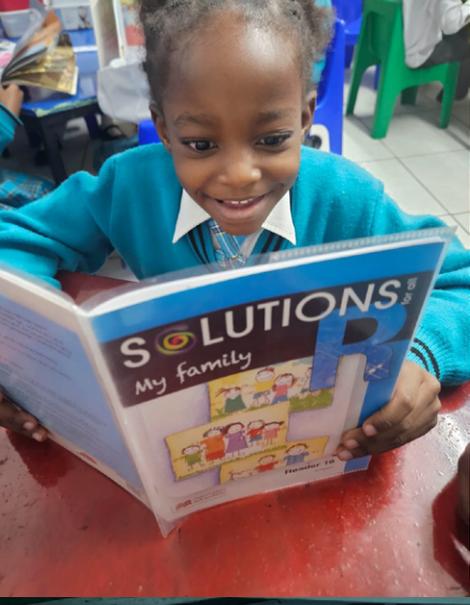
Chess

The club caters for both novice and experienced chess players to play the game of chess. Studies reveal that students who play chess may get better grades in Mathematics simply because chess allows learners to visualise, think critically and solve problems. Concentrating and working in silence is also sometimes very vital for the art of chess.

Art

We believe that every human being has an inner Picasso or Da Vinci in him/her. The Art Club offers learners a platform to express their feelings in a creative and visual way. Art adds colour and vibrancy to life.





Foundation Phase Fun days!

Teaching and school is not just about academics; it is also about having some fun. Life is short and in Foundation Phase, we make the most of every moment. We know how important it is for the learners to express themselves and let their imagination run wild and one of the best ways is to have fun!

These are just a few of the many fun days we had Crazy Hair Day, Celebrating World Book Day, spoiling our Mothers and making them gifts for Mother's Day.

What a blast we had!!!



INTERMEDIATE PHASE



Valentine's Bash

On the 16th of February 2024, our Intermediate Phase learners celebrated our annual Valentine's Day event with great enthusiasm. The highlight of the day was the Mr and Miss Valentine 2024 competition, where learners had an incredible time participating and cheering for their peers. The event saw lively support from our Foundation Phase learners, adding to the festive atmosphere. The day was filled with enjoyment, music, and even educators showcasing their funky dance moves. The winners for 2024 were crowned with Miss Valentine being Mufunwa Mafune, 1st Princess Bontle Mokgwadi, 2nd Princess Masego Ndlovu, and Mr Valentine Orefile Thamaga, 1st Prince Tshepo Ramothwala, 2nd Prince Tumisang Ntitsane. After the event, all our Grade 4 to Grade 7 learners headed to the Union Building for a delightful picnic, rounding off the day with camaraderie and fun.

Grade 5 and 6 Javett Museum Trip

Our Grade 5 and 6 learners embarked on an educational history trip to the Javett UP Museum, enriching the curriculum with hands-on learning experiences. The focus of the trip was the history of Mapungubwe and its unique artifacts. Learners delved into the fascinating world of Mapungubwe, learning about its golden objects and their significance to the ancient civilization. The learners were enthusiastic and keen to expand their knowledge, engaging deeply with the exhibits. After the museum tour, they had the opportunity to ask questions and closely examine the golden artifacts. The day was filled with excitement, discovery and a deepened understanding of the rich history of Mapungubwe.

Robotics

The Intermediate Phase Robotics Club at our school has had an exciting year, with 7 new Grade 5 learners joining the club. We started with the basics, introducing types of programming languages and block-based coding using Scratch to our members. This foundation enabled us to progress to programming the Novice Bot, teaching fundamental movements and control.

As the learners gained confidence, we delved into conditional programming, exploring statements and logical reasoning. This knowledge was then applied to programming the robot with buttons, allowing the learners to create interactive and responsive programmes.

The culmination of our efforts was the obstacle avoidance project, where learners successfully programmed the robot to detect and move away from obstacles. This achievement showcased their understanding of programming concepts, problem-solving skills and creativity.





Prefects 2024

We are delighted to announce our selection of prefects for 2024, a group of outstanding learners chosen for their leadership and dedication. Our prefects are Lesedi Kekana, David Obiedelu, Cara Gombakomba, Olwethu Mnisi, Mohau Matloha, Natnael Andemichael, Leatile Bapela, Karabo Baloyi, Lesego Makgatho, Thabiso Gwatidzo, Khothatso Mooko, Unathi Hlatswayo, Lethokuhle Maningi, Murendeni Nndwambi, Basetsanna Khoza, Amahle Ngocobo, Jessica Mahlangu, Zaza Ndhlovu, Michelle Thobejane, Lesedi Mashigo, Masechaba Montjane and Tlotlo Seako. After a term of observing their performance, we are excited to announce our head girl and head boy: Lesedi Kekana and David Obiedelu. Additionally, Murendeni Nndwambi and Natnael Andemichael have been appointed as vice head prefects. We are confident that these leaders will exemplify our school's values and inspire their peers throughout the year.

Sport

Sport helps children to get exercise, and to develop physical skills. Sport can also help children to learn teamwork, to get along with others and improve self-esteem. It is important for children to make friends and to have fun. That is what we try to accomplish through our sport days.

We had an athletics day the 30th of January 2024 at Pilditch Stadium. We all left early in the morning with the bus. Our three sister schools were competing against us. After our long athletics day, we found out that we **WON THE ATHLETICS TROPHY** and **THE SPIRIT TROPHY!** In athletics, we all work towards a common goal, and that improves teamwork! It was loads of fun!

Thank you for helping us, to help our learners, to have fun and to be **WINNERS!**

Empowering Learners Through Chess Coaching

Royal Schools Princess Park is abuzz with excitement as students in Grades 4 to 7 eagerly participate in chess sessions under the expert guidance of Mr Given Ishmael. Since Term 1, Mr Ishmael has been leading and coaching our aspiring chess players, preparing them for the highly anticipated interscholastic competition scheduled for Term 3.



Mr Ishmael's unwavering commitment and passion for the game have been instrumental in igniting a love for chess among our learners. Through his expertise and patient coaching, he has inspired them to explore the intricacies of the game, develop critical thinking skills and unleash their strategic minds.

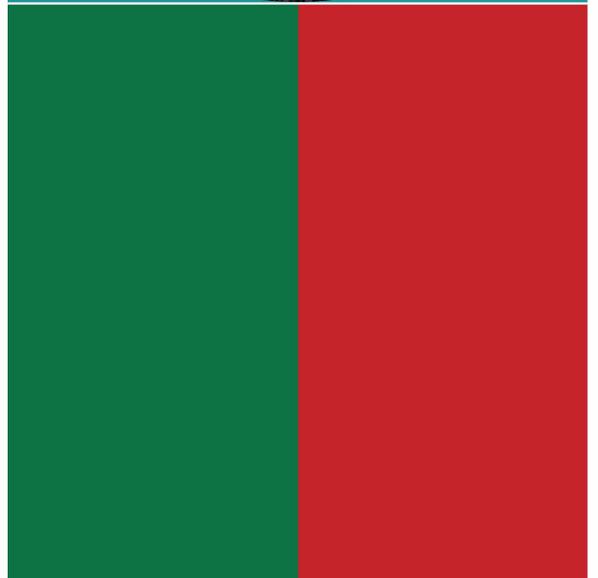
The chess program led by Mr Ishmael has not only developed student's chess skills but has also had a positive impact on their overall academic performance. Studies have shown that chess enhances critical thinking, problem-solving abilities and concentration, which are transferable skills applicable to various subjects.

Fundraising

The learners of Princess Park often find great joy and excitement in participating in fundraising events. These events provide a unique opportunity for the learners to come together and contribute towards a common cause, whether it is raising funds for a charitable organisation, supporting a school project or organising a special event. The enthusiasm and camaraderie among learners during these events are contagious, as they engage in various creative and fun activities such as Valentine's Day, Sport competitions, or themed dress-ups. The sense of accomplishment they feel when they see their efforts translating into tangible results, like donations collected or goals achieved, further adds to their enjoyment. Fundraising events not only teach learners valuable skills like teamwork, leadership and organisation but also foster a sense of community and empathy, making them a memorable and fulfilling experience for school learners.

Eisteddfod 2024

On the 27th of May 2024 the Intermediate Phase took part in the annual Eisteddfod competition held at the Pierneef theatre. Two learners from each grade were chosen to perform a poem in front of judges. There were returning learners and new comers but they were able to rise to the occasion and score themselves good grades from an A to an A+. We would like to thank Miss Dlamini for working tirelessly with the learners to prepare them for this competition. We are truly proud of our learners and with the help of the feedback received from the adjudicators we will bring back even more impressive results.





HIGH SCHOOL

A word from the High School Principal

The year 2024 started on a hectic note. We have a lot of academic goals lined up. Our major focus is not only on achieving 100% pass rate but also achieving quality passes with better grades. Targets were set by both learners and educators. In a move towards maintaining effective educational programmes, educators attended workshops on upgrading their subject policies as well as setting of examination papers. The discipline workshops were also conducted in line with the school policy on maintaining a habitable learning environment.

The school has set up programmes set to try and meet the needs and interest of learners. These include revision classes, intervention classes, Saturday School and holiday boot camps. We had a successful boot camp with our Grade 12 learners in March. The extra hours, if used effectively, help learners improve their grades.

The school has subscribed to a career guidance platform for Grade 9-12 through Yenza Careers at no extra cost to the parents. On the platform learners receive guidance and support on their career choices. The platform assists learners to make informed decisions on subject choices, career paths, bursary availabilities, university entry requirements for each university and various assessments to identify skill strengths and abilities.

We are in the second half of the year, and I would like to encourage learners to remember to approach each day with enthusiasm, respect for one another and a commitment to excellence in our academics and all we do. Mid- year examinations went well and we believe that our learners will make us proud this year. I would like to thank all our educators for spending so much time and effort in teaching our learners during their lessons, break, after school and weekends. Thank you parents for your continued support throughout the year thus far. Together, we can make a difference.

High School Principal
Mr Jaison Muganhu



Grade 12 Pledge Signing Ceremony

The colorful pledge signing ceremony (Tea Party) is an annual calendar event at Princess Park. The pledges are in line with the requirements of the Department of Education to inform and prepare learners for the year ahead of them. Besides taking pledges, the educators adopt learners and the parents get to meet the adoptive parent of their children. The co-parenting programme has worked wonders for us in the past and we believe it is an effective method of ensuring discipline and hard work from the learners.

Prefects

Prefects – First Aid Training

Prefects' First Aid training is a scheduled event which takes place during the first term of every year. Twenty prefects – grade 11 learners – were selected to go and train at Amberfield College. They received training as First Aid Level One responders to any calamity that may befall their peers. We reward and equip our learners for the near future. The certificates may come in handy especially for the learners who would want to pursue careers in the medical field.

Prefects Lunch

Our prefects are a dedicated and loyal team that arrives at school at 7:00 to do their duties. They have proved themselves beyond doubt that they are leaders of tomorrow. A lunch date was organised to honour and appreciate them. They had a hearty lunch and a special moment of mingling with the Executive Principal, Executive Discipline Head and the school's SMT. The lunch function served its purpose as it invigorated the prefects to renew their vows to work harder in both their academics and maintaining discipline.



Robotics

Senior phase is waiting to be trained by the 'Resolute' team on fundamental and 3D printer usage.

Olympiads

The First round of the Proverto/University of Johannesburg Olympiads had been concluded. Almost fifty Grade 10 to 12 Accounting, Business studies and Economics learners sat for Olympiads on 8 May 2024. It was an online Google Classroom assessment, and the results will be released in July. The second round will be determined by the competitors' performances in the First round.

Second round has been scheduled for August 2024. We cannot wait.

Google Suite

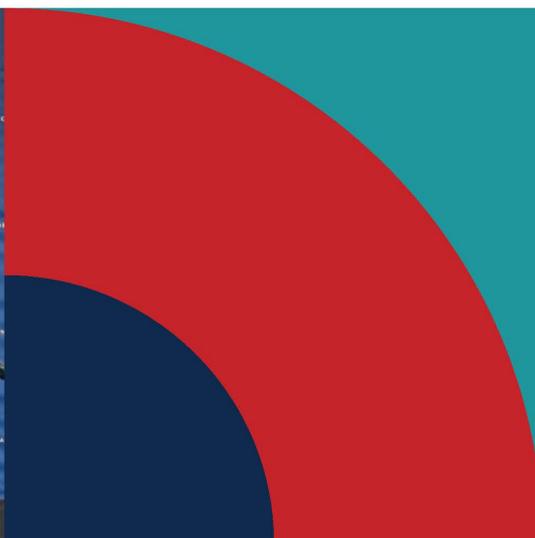
All our learners and staff members, both old and new have been allocated a school email address. All the teachers have created Google Classrooms for their learners per grade or as a co-educator of the subject in a grade.

Various study material, memos, projects, videos, pictures, and all other forms of teaching aids are suggested to the teachers to upload on the Google classroom platform.

Google Classroom is becoming better and more interesting. We are currently preparing for the Robotics and Scratch Olympiads.

The Monetary Policy Committee Challenge (MPC)

The Monetary Policy Committee (MPC) Schools Challenge is a competition for matriculating learners who are interested in Economics and are taking Economics and Mathematics in grade 12. The competition is aimed at motivating learners to study Economics at tertiary level. The challenge is run by the South African Reserve Bank (SARB) in collaboration with the Department of Basic Education (DBE) and the Independent Examinations Board (IEB). The challenge is open to full-time Grade 12 learners who are



passionate about Economics. The challenge gives learners the opportunity to improve their economic analysis, put the economic theory into practice and stimulate interest in a career in Economics.

The challenge runs annually and requires that four learners should be selected and registered for participation by the school; the Economics teacher or Head of Department particularly. The learners are expected to imitate the Governor of South Africa and His team, come up with an essay that determines whether the Interest Rate should be reduced, increased or left unchanged in the struggle to keep the economy vibrant while keeping inflation within range of 3% to 6%.

We registered four learners in February 2024 and they are:

Mashiapata Bokang, Masola Keitumetse, Chauke Adore and Benedict Tshabangu. They attended the first briefing at Modderfontein in Sandton on 2nd March 2024 where the Reserve Bank Team briefed and guided them on how to get information, compile it and write the essay. They were also given information packs to assist them as they completed the whole exercise.

Our matriculants managed to write their essays and submitted them to the Reserve Bank. We are currently waiting for the results.

We thank our directors, management, heads of department, teachers and learners for making this initiative a success.

Eisteddfod Competition

The following learners were selected for the Eisteddfod competition in high school:

English verse speaking grade 8

1. Junior Netshimbufe
2. Tebogo Mamabolo

English verse speaking grade 10

1. Atanda Elizabeth
2. Ndlovu Zemvelo

English verse speaking grade 11

1. Sekgobela Lethabo

English verse speaking grade 12

1. Dutuma Nokutenda
2. Kaone Riccost

Afrikaans verse speaking grade 10

1. Phemelo Montjane

Afrikaans verse speaking grade 11

1. Shakira Smart
2. Chanique Farmer

We wish to congratulate all our learners for a wonderful performance at the Little Theatre. Special mention goes to Nokutenda Dutuma, Zemvelo Ndlovu and Kaone Riccost.



Recycling club

The grade 10 Geography learners had a research project where they had to actively participate in a Reduce, Reuse and Recycle project. The learners were recycling material by sorting recyclables into categories namely: paper, plastic and tins. The Recycling Club has made significant progress in promoting environmental sustainability within our school environment. We hope to continue recycling material if we have support and collaboration from the learners. We can further enhance our impact as the grade 10 Geography learners and create a greener and more sustainable future. As the Recycling Club we hope to educate other learners about the importance of keeping our environment clean, and we hope to increase the number of recyclables collected at our school.

High School Choir

About the choir:

The school choir is about embracing all the different talents that the learners and the choir masters have. We currently have over 30 dedicated choir members and 2 choir masters. We are all about entertainment and praising God through music and dancing. We pride ourselves on our ability to think out of the box when it comes to the arrangements of our performances especially those that involve different cultures.

Performance:

The Royal Schools Princess Park Choir mission is to always deliver the best performance as possible to our audience and we believe that this can only happen through continuous practise. We often perform during devotion time on Wednesdays to build confidence amongst the choir members.

Gratitude:

Firstly, we would love to thank the parents who allowed the children to be part of the choir, we really appreciate them as a school. We would also like to thank the school for making sure that we always stand out as a choir by organising badges for all the choir members. We cannot wait to see what the future has in store for us.

High School Culture

In order to allow our learners to take a breather, learners went on a fun excursion to African Islands for their Valentine's outing. Learners had fun- swimming, braaing and playing games. Besides the excursion they had dress-up days like Vintage Day, Pyjama day (grade 12) and Human Rights dress-up day.

Aftercare

The Aftercare Centre is a school support system designed to assist primary school learners with home-work and study time. The facility offers peace of mind to parents who work late and might not have time to monitor their children's activities. Aftercare starts at 2:00pm and learners move from their classes to the Aftercare Centre. They are given a light lunch and about 30 minutes of free play before they go to class to do homework and extra work. On Fridays they have devotion and free play. We are



looking forward to introducing clubs on a Friday. At the moment there are girls and boys who have shown interest in crocheting and knitting, art, soccer and chess. We hope to implement the exciting activities next term.