



QUEENS BI-ANNUAL REPORT

DECEMBER 2024



30 YEARS OF QUALITY PRIVATE EDUCATION

CONTENTS

A WORD FROM THE EXECUTIVE PRINCIPAL	3
QUEENS PRIVATE FUTURE	4
PRE-PRIMARY ACADEMICS	5
FOUNDATION PHASE ACADEMICS	6
INTERMEDIATE PHASE ACADEMICS	9
PRIMARY SCHOOL CULTURE	10
PRIMARY SCHOOL FUN DAYS	11
PRIMARY SCHOOL ROBOTICS	12
PRIMARY SCHOOL DISCIPLINE	13
HIGH SCHOOL ACADEMICS	14
HIGH SCHOOL NEWS	17
A SPECIAL MESSAGE	19
AFTERCARE	21

A WORD FROM THE EXECUTIVE PRINCIPAL

It is remarkable how swiftly the year has passed. I would like to extend my sincere thanks to all parents, learners and staff who have worked tirelessly to achieve excellence in all aspects.

Our learners participated in the Royal Schools Academic Challenge, proudly bringing back the FET General Knowledge, Spirit and Perseverance trophies—a commendable achievement.

We've seen impressive successes with our choir and cheerleading teams, as well as Amogelang Ramaboya, who reached the finals in the BBold International Eisteddfod. This was an excellent opportunity for our learners, marking their first experience at such a high level of competition.

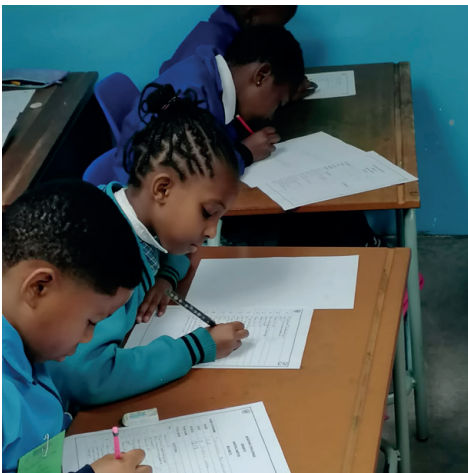
As we move forward together, I'd like to share some of my key priorities: I am committed to upholding and enhancing the high academic standards that Queens Private School is known for. Our Grade 12 learners completed their final NSC examinations with two-weekend boot camps, preparing thoroughly before the exams. Many thanks to our dedicated team for making this possible—we anticipate excellent results.

With God, all things are possible. 1 Chronicles reminds us, "Wealth and honour come from you; you are the ruler of all things. In your hands are strength and power to exalt and give strength to all."

Through innovative teaching, a comprehensive curriculum, and a focus on individualised learning, we will continue to prepare our learners for success in an ever-changing world.

The Primary School concert was a highlight this year, with our learners and educators putting in exceptional effort to showcase their talents.

Ms K Walker



QUEENS PRIVATE FUTURE

In January 2025, we'll hold a prefect camp where we'll announce our head prefects.

We are aiming for a 100% pass rate and are already planning extra boot camps for our Grade 12 class of 2025. History has been introduced in Grade 10 to provide more subject choices, and we'll offer Sepedi First Additional Language for Grade 11 in 2025.

We encourage learners and parents to support our termly fundraising initiatives, allowing us to participate in Community Social Investment projects when prefects identify community needs.

Our learners' well-being is paramount. I believe in fostering a school culture that prioritises mental health, emotional intelligence and inclusivity. Queens Private School will be a safe, welcoming space where diversity is celebrated and every learner feels valued and respected.

I am excited for the future of Queens Private School and invite you to join me on this journey. Your input and involvement is invaluable; together, we can create an environment where every learner thrives and reaches his/her full potential. I look forward to meeting and getting to know each of you in the upcoming academic year. My door is always open, so please feel free to reach out with any questions, ideas or concerns.

Let's work together to make Queens Private School an even more exceptional place for our children to learn and grow!



PRE-PRIMARY ACADEMICS

Pre-Primary School: Term 3

Exploring ourselves and the world around us!

Last term, our Grade R class explored who they are and who they can become. They learnt about different jobs, transportation and agriculture. They also discovered where milk and wool come from, how the water cycle works, and what healthy foods, fruits and vegetables are.

Art Projects

We made cars using bottle caps and straws, painted pictures, folded boats and created colourful kites.

Celebrations

We celebrated Mandela Day by showing kindness and helping others. The children collected spare coins to create a picture of Mandela's face and gathered non-perishable food and donations for charity. In the final week, we celebrated Heritage Day, honouring our cultures and the diversity of our rainbow nation.

What a wonderful term we had, filled with fun and meaningful work!

Pre-Primary School: Term 4

Springtime fun!

This term, our Grade R class enjoyed celebrating spring! We learnt about the changing seasons and the animals and birds we share our world with.

Art Projects

In recent weeks, we created masks with paint and feathers, crafted cardboard birds and painted flowers with mealie meal and paint!

Crazy Hat Day

We celebrated Crazy Hat Day! The learners and educators had a blast playing games, making up stories and taking fun photos with our hats.

Story Time

We read wonderful stories that broadened our minds, teaching us more about birds and animals. We read about how birds make their nests, why ostriches have long necks and how snakes shed their skin. We can't wait for the next stories!

The Final Stretch

The year is nearly over, which is hard to believe! Thank you, parents, for your support this year. We've learnt and grown so much, and we're excited for what's to come.



FOUNDATION PHASE ACADEMICS

Welcome to Our Latest Edition of the Foundation Phase Newsletter!

As we journey through the academic year, we are thrilled to share the exciting activities and achievements of our young learners. This term has been filled with fun, learning, and growth across all grades. Let's dive into the highlights!

Academic Highlights

Reading Programme and Phonics

Our reading programme continues to be a cornerstone of our curriculum, helping students develop essential literacy skills. We have been focussing on phonics, which is crucial for building strong reading foundations. Encourage your child to practise their phonics at home for continued improvement!

Grade 1: Exploring Animal Habitats

Our Grade 1 learners embarked on an exciting journey exploring various animal habitats. Through interactive lessons and creative projects, they have gained insight into where different animals live and how they adapt to their environments.

Grade 2: Discovering Gravity and South Africa

The Grade 2 learners were captivated by the wonders of gravity and the rich history of South Africa. They conducted simple experiments to understand gravitational forces and explored the diverse cultures and landmarks of our beautiful country.

Grade 3: Reading Mentors

Our Grade 3 learners took on the role of reading mentors, assisting Grade 1 learners in developing their reading skills. This peer-to-peer interaction has been beneficial for both grades, fostering a sense of community and collaboration.

Academic Challenges

We are proud to announce our upcoming academic challenges, where four learners from each grade will participate in a series of exciting competitions:

- Spelling Bee: Test your spelling prowess!
- General Knowledge Quiz: Showcase your knowledge on a variety of topics.
- Poetry Recital: Express yourself through the art of poetry.





Celebrating Excellence

Top Ten Learners - Term 3

Congratulations to our top ten learners from each grade for their outstanding academic performance in Term 3!

GRADE 1

Ditheto Mokadi
Salima Farah
Nhluvuko Sibiya
Njabulo Thango
Uhone Ndou
Blossom Onuoha
Bohlale Simelane
Kearabetswe Monehi
Relebogile Monyamane
Ivanna Ntamane

GRADE 2

Olerato Matlala
Wavhuthu Netshivhumbe
Tabitha Moyo
Aphiwe Shezi
Wanga Khoze
Vhuthuhawe Rasemolo
Siham Hassan
Arehone Tshikalange
Goodness Mokadi
Angel Waosse

GRADE 3

Oaratwa PHEME
Salome Chaitezvi
Sumayo Farah
Maida Hassan
Andziso Maringa
Tshireletso Maunatlala
Sifor Akum
Ratanang Thamaga
Dimphe Rametsi
Bophelo Mxusile

PIPE Values Achieved (July-September)

We are delighted to recognise the following learners for their exceptional dedication and achievements over the past months:

GRADE 1

Kgato Moatshe
Lwandle Msibi
Noha Beku
Leago Mokanyana
Siphesihle Ndhlovu

GRADE 2

Lesego Mabitsela
Bokamoso Manamela
Botshelo Ntswane
Tabitha Moyo

GRADE 3

Mphoentle Diale
Moshe Molepo
Anele Sekwane
Mphoentle Diale
Moshe Molepo
Anele Sekwane

Physical Education

Physical education remains an integral part of our curriculum, promoting healthy lifestyles and teamwork. Our learners have been actively participating in various sport and physical activities, enhancing their physical and social skills.

Thank you for your continued support and involvement in our school community. We are proud of the progress our learners have made and look forward to more exciting adventures in learning. We can't wait to see what next year has in store for our foundation phase learners!



2024

This certificate has been awarded to

Queens Private School

Grades 4 - 7

for achieving the following results:-

Social Sciences : Silber (62%)

Life Orientation : Bronze (56%)

Natural Science : Bronze (56%)

English 2 : Diamond (80%)

Mathematics 1 : Copper

Mathematics 2 : Copper

Congratulations!

INTERMEDIATE PHASE ACADEMICS

On the 25th of July 2024, our intermediate phase learners, Andile Ndhilambi and Wayne Sherekete, proudly represented our school at the annual Natural Science & Technology Olympiad held at Laerskool Wespark. This Olympiad is a competitive examination designed to spark learners' interests in science, promoting hands-on learning, critical thinking and overall enjoyment and engagement.

The academic enthusiasm didn't end there. On the 17th of August 2024, our learners eagerly took part in the annual Academic Challenge at Royal Schools Princess Park in Arcadia, one of our sister schools. This challenge explored learners' strengths across a range of disciplines, including Mathematics, General Knowledge, Chess and Spelling.

School academic challenges contribute significantly to learner development for several reasons:

Critical Thinking Skills: Challenges encourage learners to analyse, evaluate, and synthesise information, developing critical thinking and problem-solving skills vital for real-world situations.

Resilience and Grit: Facing academic challenges helps learners persevere, building resilience and equipping them to tackle future difficulties both in and outside school.

Self-Confidence: Successfully overcoming challenges boosts self-esteem and confidence, encouraging learners to trust in their abilities and approach new tasks with assurance.

Preparation for Future Success: Rigorous challenges prepare learners for higher education and careers by instilling skills in time management, organisation, and the value of hard work.

Encouragement of Lifelong Learning: Confronting and overcoming challenges fosters a growth mindset, encouraging learners to view learning as a continuous journey.

Collaboration and Communication: Many challenges require teamwork, allowing learners to build collaboration and communication skills essential in academic and professional environments.

Personal Growth: Academic challenges often push learners beyond their comfort zones, leading to personal growth and a deeper understanding of their strengths and areas for improvement.

Lastly, we recently concluded our Systemic School tests in English, Mathematics and Natural Sciences & Technology. These tests are designed to evaluate the education system as a whole rather than focusing solely on individual student performance. They assess the effectiveness of educational policies, curriculum and teaching methods across schools or districts.

Key features of the systemic tests include standardisation, comprehensive coverage, data analysis and an overall assessment of learner performance.



PRIMARY SCHOOL CULTURE

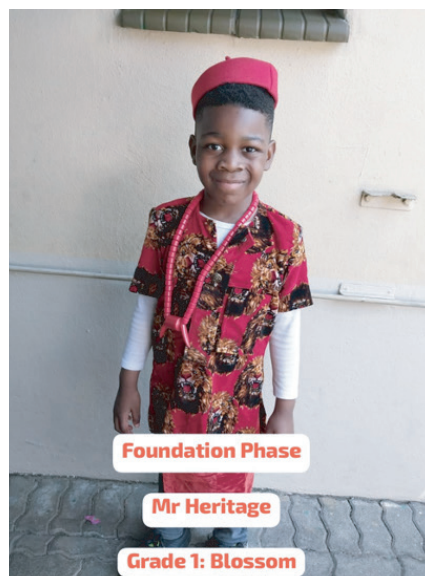
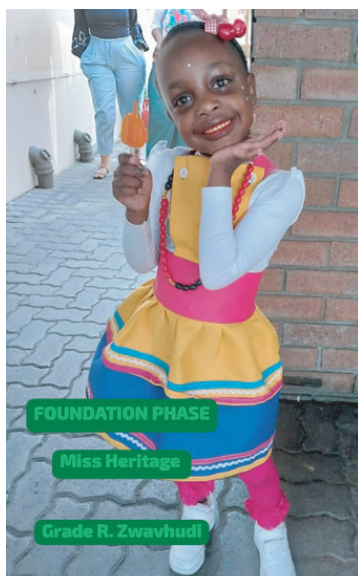
Heritage Day

On 21 September, our school celebrated Heritage Day. The event at Queens Private School was vibrant, uniting learners and teachers to honour cultural diversity. The day featured a variety of performances, including traditional dances, music, and cultural attire, allowing learners to showcase their unique cultural backgrounds.

A highlight of the event was the crowning of Mr and Miss Heritage. This title was awarded to two outstanding learners who showed exceptional pride in their heritage and actively engaged their peers.

Zwavhudi in Grade R was crowned Miss Heritage for the Foundation Phase, while Blossom in Grade 1 was crowned Mr Heritage for the Foundation Phase. In the Intermediate Phase, Kwetsima Nkuna in Grade 6 was crowned Miss Heritage, while Dimpho in Grade 4 and Sibusiso in Grade 5 competed closely, with Sibusiso ultimately crowned Mr Heritage.

This event fostered a sense of community, promoting respect and appreciation for the school's rich tapestry of cultures. The Heritage Day celebration was a meaningful experience for everyone involved, encouraging pride in cultural identities and respectful dialogue among learners.



PRIMARY SCHOOL FUN DAYS

Funky Civies Day

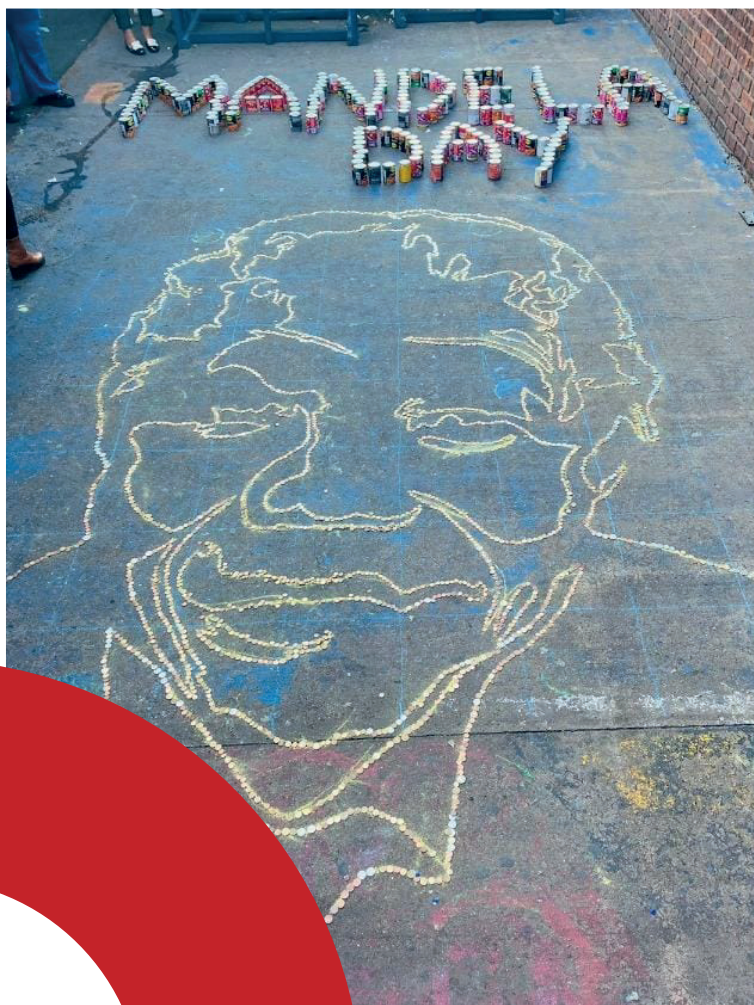
Learners expressed their unique personalities through bold, colourful and quirky outfits. From superhero costumes to neon ensembles, our learners' creativity shone brightly on the 26th of July.

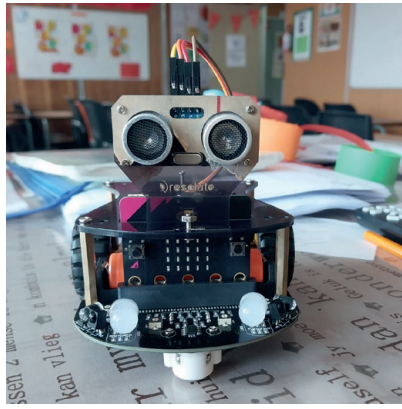
Spring Bash

With bouncing fun on the jumping castles, sweet treats, and delicious ice cream, the event brought together learners and teachers, creating lasting memories. The energy was electric, and smiles were contagious on the 30th of August!

Crazy Hat Day

Our school community went all out for Crazy Hat Day—a celebration of creativity, self-expression, and school spirit. Thank you to our learners, teachers and parents for making it an unforgettable experience.





PRIMARY SCHOOL ROBOTICS

Private Schools Innovate with Robotics Programmes, Inspiring the Next Generation of Engineers

As we drove into November, we're excited to highlight the incredible advancements that happened in our robotics classes! Robotics is not just about building machines; it's about sparking creativity and teamwork among our learners.

In an age where technology shapes nearly every aspect of life, private schools are stepping up their game by integrating robotics into their curriculum. From the foundation phase right through to high school, learners are engaging in hands-on experiences that foster creativity, critical thinking and collaboration.

We are currently following the novice and apprentice programme for robotics. This programme entails learning about patterns, Lego, coding, and then applying that knowledge to build a robot that can perform specific actions.

In primary school, robotics is gaining momentum with the introduction of competitive robotics challenges. On the 19th of October, a few robotics learners prepared for the Roboticon Competition. Learners worked diligently to design a robot capable of performing complex tasks. Competitions like these teach valuable skills that go beyond robotics; learners learn about project management, teamwork and resilience when things don't go as planned.

As the robotics revolution continues to unfold in classrooms, the future looks bright for the next generation of engineers, scientists and innovators. For many learners, it all starts with a simple question: "What can we create today?"

Thank you for being part of our vibrant school community. Together, we can inspire the next generation of innovators and problem-solvers!



PRIMARY SCHOOL DISCIPLINE

Box of Kindness

The Primary School prefects recently introduced "The Box of Kindness," a heart-warming initiative where learners wrote letters of kindness, love and encouragement to each other. These letters were collected throughout the week and read aloud during the Friday reading period, creating a positive atmosphere across the phase.

This initiative promotes kindness and strengthens bonds between learners, reminding everyone of the power of thoughtful words and small acts of care. The prefects' efforts have been warmly received and are helping to foster a compassionate school culture.

Discipline Workshop

Our Discipline Executive Principal, Mr. J. Smit, recently led an engaging Discipline Workshop to enhance classroom management in line with the school's discipline policy. Attended by teaching staff, the workshop highlighted effective classroom discipline's role in creating a conducive learning environment.

Mr. Smit addressed the challenges teachers face in maintaining discipline in diverse classrooms, emphasising consistent and fair strategies that foster positive learner-teacher relationships. The focus was on structured routines, clear expectations and proactive approaches to prevent disruptive behaviours. Ideas included improving learner communication and using technology to track behaviour patterns through the merit and demerit system.

The workshop was well-received, with teachers motivated to apply the new strategies, contributing to a positive, well-disciplined school environment.





HIGH SCHOOL ACADEMICS

Academics are often seen as limited to the classroom. However, this term, our school introduced exciting ways to extend academic learning beyond classroom walls, offering our learners fantastic opportunities to engage with like-minded peers from various schools across the city.

Grade 12 Exam Preparation Bootcamps

Our Grade 12 class embarked on a final push strategy with exam preparation bootcamps on the 4th and 11th of October. These comprehensive and intensive programmes were designed to equip learners with essential skills and knowledge for outstanding performance in their final examinations.

They also aimed to boost learners' confidence, clarify doubts, and foster strategic learning. Various methods, such as mock exams, peer collaboration, personalised mentorship, and interactive sessions, were employed to achieve these objectives.

Academic Challenge

The school participated in the Academic Challenge event, which brought together all Royal Schools on the 17th of August 2024 at Royal Schools Princess Park. Our learners competed in General Knowledge, Mathematics, Spelling Bee, and Chess. Two learners from each grade were chosen to compete in each discipline.

The programme aimed to assess knowledge, foster critical thinking, and promote healthy competition. We are proud of our learners who participated and are delighted to announce that we won trophies in FET General Knowledge and for excellent spirit (war cry).

Systematic Test

Systematic tests are standardised assessments designed to evaluate students' performance, comprehension, and retention of the curriculum. They help identify strengths and weaknesses, ensuring that learning outcomes are met across the board. Our Grades 7-9 learners were tested through systematic assessments.

Academic Excursions

Academic excursions bring learning to life outside the classroom, offering real-world experiences that deepen understanding and stimulate curiosity. Museums, science centres, and historical sites present a wealth of opportunities to explore.



Our learners from Grades 7-9 had the chance on the 23rd of August 2024 to participate in a tour of Soweto, where they learnt about South African history.

Queens participated in the Olympiad TestsO for Grades 10-12. For Grades 7-9, Conquesta tests were conducted in Maths, English, EMS, Natural Sciences, Technology, and Robotics.

These assessments gauge students' knowledge and skills in the mentioned subjects, promoting academic excellence, critical thinking, and problem-solving abilities. Round one was conducted in Term 2, and Round 2 took place in Term 3 for those who excelled.

Top 10 learners Gr 7 -12 TERM 3

As a school, we take pride in recognising and rewarding hard work, creating a culture of excellence that motivates others to strive for their best. At the same time, we acknowledge the efforts of those who may excel in other areas or learn at different paces.

GRADE 7

Khaphathe Ronewa
Sebulele Zintle
Makotanyane Remotlotlo
Baloyi Ntsakisi
Nwaneti Angel
Modise Pheny
Mokwena Boitumelo
Nevhulaudzu Ompha
Muvhango Ndimuhulu
Musemwa Tanatswa

GRADE 8

Pako Naledi
Mhari Sabrina
Moagi Tiisetso
Mokwena Bonolo
Sekhu Kesedimositswe
Komana Boitumelo
Hlungwani Xiluva
Chitlango Vaneshree
Serakalala Molatelo
Mnisi Xivonelo

GRADE 9

Mawelewele masego
Mtsweni Funokuhle
Pitso Jessica
Rametsi Boipelo
Moyo Yolanda
Mashigo Pako
Monageng Junior
Makurumidze Panashe
Mkhondwane Kgosi
Manugu Oritonda

GRADE 10

Plaatjies Meaghan
Mbedzi Rofhiwa
Mapitiza Kamvaletu
Nombewu Charisma
Mahowa Mmathapelo
Buthane Tumisho
Mbedzi Phathutshedzo
Dingilizwe Resego
Khayemba Lumka
Noswili Bongile

GRADE 11

Chikwekwete Misheck
Chiramba Prudence
Kulehile Sechaba
Phoshoko Amogelang
Magopane Kutlwano
Ngobeni Nkateko
Msani Hlengiwe
Matundu Bukho
Ntuli Owami
Mmulaudzi Mpho

GRADE 12

Buthane Tshegofatso
Mphalo Mapula
Keche Gary
Sediela Kgothatso
Sibiya Vurhonga
Mampane Portia
Mhiripri Ian
Mutota Jona
Ralephenya Rethabile
Malala Buhle

(LISTED FROM NUMBER 1 - 10)





2024

This certificate has been awarded to

Queens Private School

Grades 8 + 9

for achieving the following results:-

Natural Science : Bronze (50%)

Technology : Bronze (51%)

Eco. Mgt. Sciences : Silver (65%)

Bible Study : Diamond (79%)

Robotics : Gold (72%)

Mathematics 1 : Copper

English 1 : Copper

Mathematics 2 : Copper

Congratulations!

HIGH SCHOOL NEWS

Discipline Themes

This year, the school successfully implemented four quarterly discipline themes to promote positive behaviour and instil essential values among learners.

Kindness and Respect: In the first quarter, we focussed on fostering kindness and respect within the school. Learners were encouraged to show empathy, listen actively, and treat peers, teachers, and staff with courtesy. Activities included discussions and projects highlighting the role of respect in building harmony.

Anti-Bullying: In the second quarter, we addressed bullying prevention, stressing awareness, accountability, and support for victims. Workshops and assemblies educated learners on the impact of bullying and the importance of standing against it. A zero-tolerance approach was reinforced to ensure a safe, inclusive environment.

Pressure and Perseverance: The third quarter centred on managing academic and social pressures and teaching learners to persevere through challenges. Motivational talks, stress management workshops, and peer support groups helped learners learn strategies to cope while keeping a positive mindset.

Anti-Drug Campaign: The final quarter focused on drug prevention with a strong Anti-Drug Campaign. Learners attended sessions on the dangers of substance abuse and the importance of making healthy choices, reinforcing that avoiding drugs is vital to mental and physical well-being.

Each theme has contributed to a disciplined, supportive, and proactive school culture, equipping learners with values for personal and academic success.

Mandela Day

At Queens, we honoured Mandela Day by collecting non-perishable food items and coins from learners, which were then delivered to an orphanage.

In the true spirit of Mandela Day, our learners demonstrated acts of service, engaged in educational activities, and reflected on Mandela's enduring legacy.

The Department of Defence hosted a Cultural Religious Programme, to which we were invited to deliver a speech. We are proud of Valen Moodley for representing Queens at the event.

At Queens, we pride ourselves on the Christian values we share, which our learners celebrate.

Charity Outreach Programme

The month of July in South Africa is recognised as Mandela Month, during which the entire nation celebrates the life of Tata Nelson Mandela. As a school, we celebrated Mandela Day on the 18th of July 2024. We collected tinned food from learners and donated the items to Peas in the Pods Orphanage Home in Pretoria.

High School Social/Fun Days

Our school prioritises social activities and fun days. On the 26th of July, we held a Dress-Like-A-Celebrity Day, where learners could wear outfits and imitate their favourite celebrities. On the 29th of July, we hosted a Merit Achiever's Tea to recognise and appreciate our top achievers; this day also featured civvies attire. On the 8th of August 2024, our school conducted a Women's Day civvies event aimed at raising funds. The Spring Bash on the 30th of August brought together both primary and secondary school learners. Additionally, we celebrated Heritage Day on the 19th of September, allowing learners and educators to wear traditional attire and showcase their diverse cultures.

The matric class organised a "Pimp My Uniform" fundraising event on the 20th of September 2024 to generate funds for the matric dance.

School Trips

The school organised trips for both the primary and secondary learners. The Primary School visited Hartbeespoort Snake and Animal Park on the 23rd of August 2024, while Grades 7-9 explored Soweto on the same day.

The FET learners visited Gold Reef City. The learners were excited to participate in these trips, gaining valuable insights into nature and the history of South Africa.

Sporting Events

In soccer, on the 24th of July 2024, our under-14 team faced Pretoria High School and lost 4-1. Our under-17 soccer team also played against Melowood High School.



A SPECIAL MESSAGE

Message from the High School Principal's Desk

As we close the academic year, I reflect on the incredible achievements and milestones we have reached together. Our learners have excelled in academics, culture, athletics, and community service, making us proud.

I would like to extend my gratitude to:

- Our dedicated teachers and staff for their tireless efforts.
- Parents and guardians, for your unwavering support.
- Our support staff for their behind-the-scenes preparation.
- Learners, for your enthusiasm, resilience and commitment to excellence.

As we look forward to the new academic year, we will continue to enhance curriculum development and programmes, foster a culture of inclusivity and respect and support learners well-being and mental health. To our Matric class of 2024, congratulations on persevering in your studies. Your future is bright, and we are honoured to have played a part in your journey.

Yours in Education

Mrs. P. Odayan

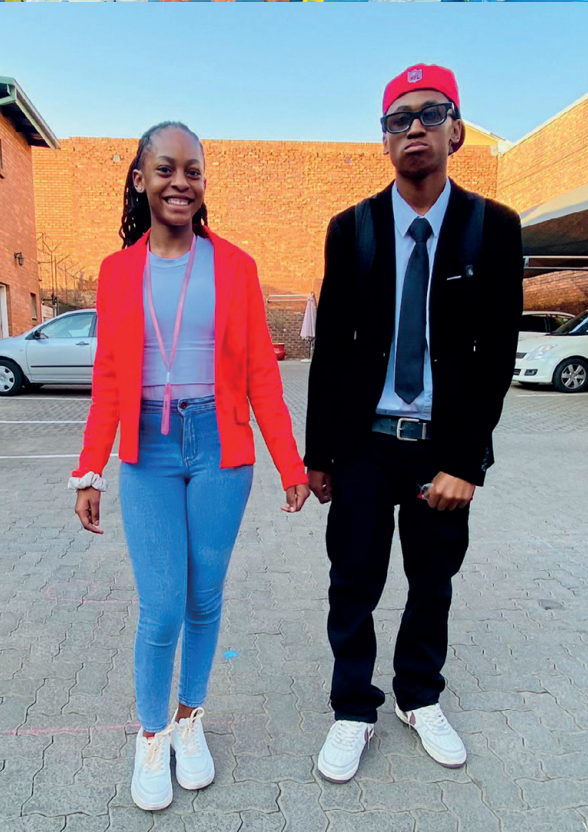
A word from the Head Girl, 2024

My matric year as Head Girl was an incredible journey of growth, faith and friendship. With God as my rock, I navigated the challenges of leadership and academics. His guidance helped me prioritise, delegate and persevere. Our school community was crucial to my success, offering a supportive, encouraging environment.

Classmates became lifelong friends, sharing laughter, tears and triumphs. Our collective efforts and teamwork made our achievements possible while teachers mentored us, nurturing our passions and leadership skills.

Devotions and prayers kept me grounded, reminding me that God's plan was always unfolding. My school family helped me discover my potential, build resilience and develop empathy. This experience transformed me into a confident, compassionate leader, ready to make a positive impact. I'm deeply grateful for the lessons, love, and memories formed during my matric year.





AFTERCARE

Little Rascals Aftercare

We're excited to share the latest updates from our aftercare programme! Our goal is to provide a safe, enriching environment for your children after school.

At Queens Private School, we're committed to supporting our scholars' holistic development. Learning here extends beyond the classroom, allowing learners to socialise and interact with peers, essential for emotional and social growth.

Programme Highlights

Enrichment Activities:

Art & Craft Sessions: Learners expressed their creativity through hands-on projects.

Homework Help: Our dedicated staff was available daily to assist with homework, helping learners stay on track academically.

Mindfulness and Wellness:

We introduced mindfulness sessions, teaching learners relaxation techniques through physical activities.

Thank you for your support of our aftercare programme. Together, we're creating a positive and engaging experience for our learners.

