

LANGUAGE POLICY

DATE OF REVIEW OF POLICY:
October 2017

DATE OF NEXT REVIEW:
September 2018



Review members:

- Ms L van Vuuren – Academic director
- Ms L Moyo – Executive Principal - Royal Schools Alberton
- Ms S du Plessis- Executive Principal - Royal Schools Queens Private
- Ms N Bodley- Executive Principal - Royal Schools Sky City
- Mr M Dutuma - Executive Principal - Royal Schools Princess Park
- Ms K Walker – Principal - Royal Schools Princess Park
- Ms E Hatting- Principal - Royal Schools Princess Park
- Ms S Steinberg – Principal - Royal Schools Queens Private
- Ms L Swartz- Principal - Royal Schools Queens Private
- Ms L Breedt – Principal - Royal Schools Alberton
- Ms E Botes- Principal - Royal Schools Sky City

1. POLICY STATEMENT

Royal Schools has taken a decision to use English as the language of business and operations and to use English for oral communication with the general public, staff, learners and parents.

2. POLICY OBJECTIVES

The selection of English as the language for communication at the school was made for the following reasons: To ensure a standardised format and terminology for communication to avoid confusion and misunderstanding on the part of learners, staff and the general public;

- The language of teaching and learning in most schools, colleges, universities, and other education and training institutions is English. The use of English at Royal Schools will therefore assist role players in being able to move to other educational institutions with ease;
- English is used by the Department of Basic Education, as in all government departments; and\
- It is a language which is considered to be accessible to all stakeholders.

3. POLICY

English must be used as the language for daily operations at Royal schools in communication between and/or with:

- Parents and/or guardians;
- Management, academic, administrative and general staff members;
- The Department of Education and its officials;
- Royal Schools learners, both in an academic and extra mural setting; and
- Any other stakeholder that Royal Schools engage with in written or verbal communication.

4. AMENDMENTS TO POLICY

The School reserves its right to deviate from this policy if it deems it necessary or appropriate and to amend this policy from time to time in accordance with any changed policy considerations of the School or legal developments